



Date: 4958498we

# Step Together Association

Academic Year 20 .. / 20 ..

## Student Data

First name: \_\_\_\_\_

Last name: \_\_\_\_\_

Gender: F  M

Place of birth: \_\_\_\_\_

Date of birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

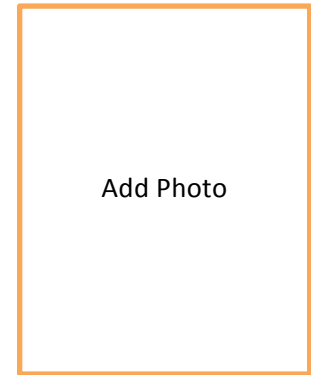
Religion: \_\_\_\_\_

Nationality: \_\_\_\_\_

Home phone: \_\_\_\_\_

Address: \_\_\_\_\_

Language(s) spoken: \_\_\_\_\_



Add Photo

## 1<sup>st</sup> Emergency contact details

Family Name: \_\_\_\_\_

First Name: \_\_\_\_\_

Relationship to pupil: \_\_\_\_\_

Phone: \_\_\_\_\_



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## **Family Data**

Parents' Data	Father	Mother
Name		
Year of birth		
Nationality		
Occupation		
Mobile		
e-mail address		

### **Marital status of parents:**

Together

Separated

Divorced

Widowed



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**Siblings:**

Name of sibling	Gender	Age	School/ occupation	Class

**Birth Order of child: \_\_\_\_\_**

**School History:**

Year	School	Class



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### **Medical history:**

Is your child on medication? Yes

No

Physician's name: \_\_\_\_\_ Phone: \_\_\_\_\_

Medication: \_\_\_\_\_ Dosage: \_\_\_\_\_ Frequency: \_\_\_\_\_

Medication: \_\_\_\_\_ Dosage: \_\_\_\_\_ Frequency: \_\_\_\_\_

Medication: \_\_\_\_\_ Dosage: \_\_\_\_\_ Frequency: \_\_\_\_\_

### **Details:**

#### **Pregnancy**

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#### **Motor Development (sitting, walking, using hands...)**

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#### **Verbal Development**

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#### **Previous therapies/ treatments**

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#### **Describe your child's current difficulties**

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## **Emotional Areas:**

Is your child...?

Anxious	Sensitive
Responsible	Attention seeker
Shy	Easy
Quiet	Happy
Stubborn	Aggressive
Ambitious	Introvert



**Describe briefly the following areas:**

Diet and amount of food intake \_\_\_\_\_

Type & amount of fluid intake \_\_\_\_\_

Pattern of Sleep \_\_\_\_\_

Mood swings \_\_\_\_\_

Hands temperature \_\_\_\_\_

**Check below the items that the school should be aware of:**

Allergies \_\_\_\_\_

Diabetes \_\_\_\_\_

Asthma \_\_\_\_\_

Epilepsy/Seizures \_\_\_\_\_

Nosebleeds \_\_\_\_\_

Others \_\_\_\_\_



## Risk Assessment

	Yes/ No	Comments
<b>Has the student ever gone missing from school, college or home?</b>		
<b>Does the student travel independently on known routes?</b>		
<b>Can the student cross a road on his/her own?</b>		
<b>Has the student ever shown aggressive or violent behavior towards others?</b>		
<b>Has the student caused deliberate damage to their own or others' property?</b>		
<b>Does the student have any self-harming behavior?</b>		



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<b>Does the student have a history of epilepsy?</b>		
<b>Has the student ever been involved in injuring or causing distress to animals?</b>		
<b>Has the student ever taken property that does not belong to them?</b>		
<b>Does the student behave inappropriately around children?</b>		
<b>Does the student show sexual desire or behavior?</b>		
<b>Has the student ever swallowed something dangerous or poisonous (medication, cleaning supplies, alcoholic beverages, cosmetics...)?</b>		





## Skills Assessment

	Yes/ No	Comments
<b>Does the student get dressed/ undressed independently?</b>		
<b>Does the student follow schedule, rules, and instructions?</b>		
<b>Does the student express his needs verbally or nonverbally?</b>		
<b>Does the student express his emotions (happy, angry, sad...)?</b>		
<b>Does the student demonstrate the ability for self-grooming (shower, brush hair, brush teeth, use deodorant, change clothes and underwear, tips for use during the menstruation period...)?</b>		



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<b>Does the student identify money values coins and notes?</b>		
<b>Does the student pay for items and get change?</b>		
<b>Does the student read an analog or digital clock?</b>		
<b>Does the student read a calendar (identify day, date of week, month, year)?</b>		
<b>Does the student identify his/her own personal space and that of others?</b>		

Date: \_\_\_\_\_

Parents Signature: \_\_\_\_\_

*Please provide the school with a copy of the reports and tests carried out previously.*